

SAFEDUC survey

April 17, 2024

Goals of the presentation

3 main points

1. **Brief presentation of the survey: objectives and methodology**
1. **General presentation of the questionnaire: structure, information requested**
1. **The importance of representativeness**

Brief presentation of the survey

- **A cooperation between researchers from Université Paris-Cité and Sciences Po**
- **Aims to measure exposition to Gender-Based Violences** and to identify the context of those acts of violence.
- **Solely a research project**, it is not an administrative survey aiming to assess the efficiency of internal procedures in both universities
- **A confidential survey:**
 - You have to “authenticate” to access the questionnaire, but your answers are anonymous

Questionnaire content

5 main modules

- A "Socio-demographic information" module
- A "Student life" module
- A "Exposure to violence" module
- A "Context of violence" module
- A "Consequences of violence" module

Questionnaire content

Modules on socio-demographic information and student life

- Origin information: place of birth, parents' professions
- Academic information: year of study, course of study, campus, etc.
- Social identity information: gender identity, sexual orientation
- Living conditions information: whether or not you are gainfully employed, field of activity, importance to living conditions, etc.
- Perceived school climate: questions on the school's "climate" (regarding gender equality for instance).

Questionnaire content

The “Exposure to violence” module

- 14 acts of violence from other victimization surveys for comparative analysis
- Description of concrete situations to promote understanding and avoid the use of legal terms
- **Broad description of violence** : Psychological (including verbal), physical and sexual violence

Questionnaire content

The “Context of violence” module

- **“Where”** : at Sciences Po, during a public event related to Sciences Po, in a private setting, online, etc.
- **“Who”** : alone or not, status of the authors (teacher, student, etc.), relationship with the author (ex-partner, friend, etc.), if you still meet with the author (willingly or not), etc.
- **“Why”** : sexual orientation, ethnicity, gender identity, etc.

Questionnaire content

The “Consequences of violence” module

- Consequences on social life
- Consequences of health (physical or mental)
- Consequences on your academic path
- If you have talked to other people about it, inside or outside the school. If not, why not?

Communication

What at stake : scientifically important that that **everyone** take the survey of the scientific representativeness of its results.

How we reach students :

- Online : on their Sciences Po email adress, on Sciences Po related websites, on Instagram etc.
- Offline : posters with the survey's QRCode, by their teachers, by bumping into us in the corridors...

**CONTRIBUTE
TO RESEARCH ON SEXUAL
AND GENDER-BASED VIOLENCE**

STUDENTS, TAKE THE SURVEY



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GENDER STUDIES PROGRAMME



**AIDEZ LA RECHERCHE
À MESURER LES VIOLENCES
SEXISTES ET SEXUELLES**

ÉTUDIANTES, ÉTUDIANTS, RÉPONDEZ À L'ENQUÊTE



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